#### **Predicting**

Using clues when we read to make predictions about what might happen next.

#### Letter names and sounds

We will be starting to learn our letters and sounds using Jolly Phonics songs, stories and actions. We will be looking one letter each day.



# Inquiry

# HASS: How do I belong?

- How do I belong?
- Where do I belong?
- Who is in my family?

#### What is inquiry?

Inquiry based learning starts from a place of questioning. Students undertake a range of activities from play to research to find answers to their questions. By engaging in Inquiry based learning, students come to understand that they can take responsibility for their own learning.

# Maths

#### **Numbers**

- Counting
- Subitising
- Ordering
- Matching



# **Excursions**

Whole school excursion to Blue Lagoon

-Friday 27th March

# Caterina:

# **Events**

Regatta Day Public Holiday - Monday 10th February

Labour Day Public Holiday - Monday 9th March

PIPS testing—Weeks 3,4 and 5.

#### 3 For Me

- \* Kinder Daly- Wednesday 18th March 2:00-2:40pm
- \* Kinder/Prep Donovan—Friday 20th March 9:00-9:30am

Last day of term one—Wednesday April 8th

# How can you help at home?

#### **English**

Read with your child and support them to predict what might happen next using pictures as clues.

Revise the Jolly Phonics sounds and actions. Encourage your child to find things that start with that sound and hunt in stories for the letters.

#### Inquiry

Talk with your child about your family and the different groups they belong to—eg, school, home, sports clubs.

#### Maths

Practise counting everyday objects at home.

Look for numerals in the environment—eg number plates, letter boxes, house numbers.



Narrative texts— Unpacking story structure including characters, setting and events

Discussing stories we have read

**Persuasive texts—** the goal is to get someone to do something or agree with something through reasoning.

Persuading a character to make a different choice



# Maths

#### Measurement

Days, months and seasons

#### Number

Ordering numbers and place value





#### Science

We are investigating living things

Growing and caring for a bean stalk

#### What is inquiry?

Inquiry based learning starts from a place of questioning. Students undertake a range of activities from play to research to find answers to their questions. By engaging in Inquiry based learning, students come to understand that they can take responsibility for their own learning.



# **Excursions**

Blue Lagoon at Dodges Ferry on Friday 27th March

# **Events**

Public Holidays: 10th February, 9th March

# 3 for Me

Prep/One Varveris: Friday 21st February, 9am—9.30

One/Two Kean: Thursday 20th February, 9am—9.30

Last day of term: Wednesday 9th April



# How can you help at home?

# **English**

Read with your child and support them to talk about what they have read including the characters, events and setting in the story.

When your child wants something ask them to use words to convince you that it would be a good idea.

#### Science

Have discussions with your child about how plants grow and change including your own garden and gardens close to home.

#### Maths

Talk with your child about family birthdays and special occasions during the year.

Encourage your child to observe the weather and changes in the weather.

**Narrative texts—** The goal is to create interesting texts using descriptive language.

**Persuasive texts—** The goal is to get someone to do something or agree with something through reasoning.

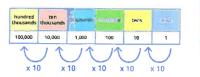
**Predicting**— We are learning to use predicting to improve our comprehension.

**Creating images**— We are learning to use language from the text, to create pictures in our minds as we read, to improve our understanding.

# Maths

#### Number

Place Value



#### Measurement

Length



# Inquiry

#### Science

'Beneath your feet' a geology unit.

# What is inquiry?

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# V

# **Excursions**

Dodges Ferry Beach Day Friday March 27.



# **Events**

School Athletic Carnival

Inter-School Athletic Carnival March 11.

Dance Event selected Grade 3 -6 students March 28.

Student free day Thursday April 9.

Good Friday April 10.

# 3 for Me

3/4 Coombe: Monday 24th February, 9 am-9.30

3/4 Rigney: Wednesday 4th March, 9am-9.30

# How can you help at home?

# **English**

Read with your child and support them to create images and predict before, during and after reading.

When your child wants something ask them to use words to convince you that it would be a good idea.

#### Science

Look out for interesting rocks and formations. See if you can find a fossil.

# Maths

Find numbers in the thousands and practice saying them.



**Narrative texts**— Using our imaginations to write an adventure story.



**Connecting**— We are using information we know about ourselves, texts, and the world to make connections with what we are reading.

**Inferring**— We are learning to read between the lines and think about what the author has left out.



# Maths

#### Number

Place value and the four operations.

#### Measurement and Geometry

Shape and locations













# **Inquiry**

#### Science

- Earth and space science
- Pose questions and make predictions about scientific investigations

#### What is inquiry?

Inquiry based learning starts from a place of questioning. Students undertake a range of activities from play to research to find answers to their questions. By engaging in Inquiry based learning, students come to understand that they can take responsibility for their own learning.

# Excursions

Grade 6 Camp at Blue Lagoon—25th-27th March

Whole school beach day At Blue lagoon - 27th March

Grote Reber Museum (TBC)

# **Events**

Public holidays: 10th February, 9th March,

Student free day: 9th April

Athletics carnival TBA

Drill dance performance: 28th March

3 for me: 3rd April, 9-9.30

# How can you help at home?

# **English**

Read with your child and support them to make connections between the book they are reading and what they already know.



#### Science

Talk about them about the different planets and space objects. Encourage them to ask questions and make predictions

#### Maths

Find and name numbers more than a thousand e.g. where can you find numbers bigger than a thousand in the world.

Practice times tables e.g. where do we see arrays (rows in a rectangle) in food packaging.

Identify prisms and pyramids in their environment.